



Administering Medication Policy

POLICY CONTROL	
Responsible Governor Committee:	Premises, Security, Health and Safety Committee
Approved by Governors:	Spring 2023
Review Date:	Spring 2026

This policy must be reviewed annually unless there are any changes in legislation or guidance in the interim, in which case the policy must be updated as and when necessary.

'Love your neighbour as yourself'

Parable of the Good Samaritan Luke 10:25-37

Our school policies are written with the objective of realising our vision:

As we journey together. we learn to live as good neighbours, demonstrating love, compassion, dignity and respect to all in our communities.

Through this we aspire to become global citizens, courageous advocates and people of wisdom and integrity.

We look towards the parable of the Good Samaritan as our guide.

A school where all **children** are **valued**, where they **feel safe**, are **happy** and **learn well**. We want our school to have a warm friendly atmosphere, which supports families, builds relationships and sets children up for a life of learning. We want our Christian values to guide our pupils along the right path and help them to achieve fulfilling and happy lives.

OUR SCHOOL VALUES

Adderley and Moreton Say Church of England Primary Schools values:
Respect □ **Hopefulness** □ **Kindness** □ **Courage** □ **Integrity** □ **Curiosity**

**ADDERLEY AND MORETON SAY CE PRIMARY SCHOOLS
ADMINISTERING MEDICATION POLICY**

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ADDERLEY AND MORETON SAY CE PRIMARY SCHOOLS ADMINISTERING MEDICATION POLICY

1. STATEMENT OF INTENT

- 1.1. AddMore Federation will ensure that pupils with medical conditions receive appropriate care and support at school, in order for them to have full access to education and remain healthy.
- 1.2. This policy has been developed in line with the DfE's guidance: 'Supporting pupils at school with medical conditions'.
- 1.3. The school is committed to ensuring that parents/carers feel confident that we will provide effective support for their child's medical condition, and make the pupil feel safe whilst at school.

2. LEGAL FRAMEWORK

- 2.1. This policy has due regard to statutory legislation and guidance including, but not limited to, the following:
 - Children's and Families Act
 - DfE 'Supporting pupils at school with medical conditions' 2015

3. DEFINITIONS

- 3.1. AddMore Federation defines '**medication**' as '**any prescribed or over the counter medicine**'.
- 3.2. AddMore Federation defines '**prescription medication**' as '**any drug or device prescribed by a doctor**'.
- 3.3. AddMore Federation defines '**staff member**' as '**any member of staff employed at the school, including teachers**'.
- 3.4. For the purpose of this policy, '**medication**' will be used to describe '**all types of medicine**'.

4. KEY ROLES AND RESPONSIBILITIES

- 4.1. The governing body has overall responsibility for the implementation of the Administering Medication Policy and procedures of AddMore Federation
- 4.2. The governing body has overall responsibility of ensuring that the Administering Medication Policy, as written, does not discriminate on any grounds, including but not limited to: ethnicity/national origin, culture, religion, gender, disability or sexual orientation.
- 4.3. The governing body is responsible for handling complaints regarding this policy, as outlined in the school's Complaints Policy.
- 4.4. The governing body is responsible for ensuring the correct level of insurance is in place for the administration of medication.

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- 4.5. The governing body is responsible for ensuring that members of staff who provide support to pupils with medical conditions are suitably trained and have access to information needed.
- 4.6. The governing body is responsible for ensuring that relevant health and social care professionals are consulted in order to guarantee that the needs of pupils with medical conditions are properly supported.
- 4.7. The governing body will manage any complaints or concerns regarding the support provided or administration of medicine using the school's Complaints Procedure Policy.
- 4.8. The headteacher is responsible for the day-to-day implementation and management of the Administering Medication Policy and relevant procedures of AddMore Federation.
- 4.9. The headteacher is responsible for ensuring that appropriate training is undertaken by staff members administering medication.
- 4.10. The headteacher is responsible for ensuring that staff members understand the local emergency services' cover arrangements and that the correct information is provided for the navigation system.
- 4.11. Specific staff members are assigned to administer medicines for children with Individual Healthcare Plans (IHCPs) e.g. insulin injections for diabetic pupils.
- 4.12. Staff, including teachers, support staff and volunteers, are responsible for following the policy and for ensuring pupils do so also.
- 4.13. Staff, including teachers, support staff and volunteers, are responsible for implementing the agreed policy fairly and consistently.
- 4.14. If a pupil is sent to hospital, at least one member of staff will accompany the pupil until their parent/carer has arrived.
- 4.15. Parents/carers are expected to keep the school informed about any changes to their child/children's health.
- 4.16. Parents/carers are expected to complete a Parental Agreement to Administer Medicine form (Appendix A) prior to bringing medication into school.
- 4.17. Parents/carers are expected to discuss medications with their child/children prior to requesting that a staff member administers the medication.
- 4.18. The EVC Co-ordinator(s), overseen by the Headteacher, are responsible for ensuring that all necessary risk assessments are carried out regarding the administration of medication, including for school trips and external activities.
- 4.19. In the case of staff absence, the headteacher and/or her deputy are responsible for organising another appropriately trained individual to take over the role of administering medication.

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4.20. It is staff members' responsibility to understand what action to take in general terms during a possible medical emergency, such as raising the alarm with the school nurse or other members of staff.

5. TRAINING OF STAFF

5.1. Teachers and support staff will receive training on the Administering Medication Policy as part of their new starter induction.

5.2. Teachers and support staff will receive regular and ongoing training as part of their development.

5.3. The headteacher will ensure that a sufficient number of staff are suitably trained in administering medication.

5.4. All relevant staff will be made aware of a pupil's medical condition.

5.5. The headteacher or her deputy will ensure that supply teachers are appropriately briefed regarding pupils' medical conditions.

6. MEDICATION

6.1. Prior to staff members administering any medication, the parents/carers of the pupil must complete and sign a Parental Agreement to Administer Medicine form (Appendix A).

6.2. No pupil under the age of 16 will be given medicines without written parental consent.

6.3. Under no circumstance will a pupil under the age of 16 be given aspirin unless there is evidence that it has been prescribed by a doctor.

6.4. Medicines must be in date, labelled, and provided in the original container with dosage instructions. Medicines which do not meet these criteria will not be administered, with the exception of insulin which is acceptable to use if it is in date but in a different container, such as an insulin pen.

6.5. Before administering medicine, maximum dosages and when the previous dose was taken will be checked.

6.6. A maximum of four weeks' supply of medication may be provided to the school.

6.7. When medicines are no longer required, they will be returned to the parents/carers of the pupil.

6.8. Needles and sharp objects will always be disposed of in a safe way, such as using 'sharp boxes'.

6.9. Medications will only be administered at school if it would be detrimental to the child not to do so.

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- 6.10. Medications will be stored securely in the staff room in the main building and in a locked cupboard in the demountable building.
- 6.11. In the event of a school trip or activity which involves leaving the school premises, medicines and devices, such as insulin pens and asthma inhalers, will be readily available to staff and pupils.
- 6.12. Only suitably qualified staff will administer a controlled drug.
- 6.13. Staff members have the right to refuse to administer medication. If a class teacher does refuse, the headteacher will delegate the responsibility to another staff member.
- 6.14. Any medications left over at the end of the course will be returned to the pupil's parent/carer.
- 6.15. Written records will be kept for any medication administered to pupils.
- 6.16. Pupils will never be prevented from accessing their medication.
- 6.17. Where appropriate, pupils will be encouraged to take their own medication under the supervision of a teacher
- Parents/carers will be consulted before a pupil is given approval to be responsible for their own medication.
 - These arrangements will be reflected in their individual healthcare plan (IHCP).
- 6.18. If a pupil refuses to take their medication, staff will not force them to do so, but will follow the procedure agreed upon in their IHCP and parents/carers will be informed so that alternative options can be considered.
- 6.19. AddMore Federation cannot be held responsible for side effects which occur when medication is taken correctly.
- 6.20. Where a pupil's medical condition is unclear, or where there is a difference of opinion, judgements about what support to provide will be based on the available evidence, including a consultation with parents/carers.

7. INDIVIDUAL HEALTHCARE PLANS

- 7.1. For chronic or long-term conditions and disabilities, an IHCP will be developed in liaison with the pupil, parents/carers, headteacher, special educational needs coordinator (SENCO) and medical professionals.
- 7.2. When deciding what information should be recorded on an IHCP (**Appendix B**), the governing body will consider the following:
- The medical condition, as well as its triggers, signs, symptoms and treatments
 - The pupil's resulting needs, such as medication (the correct dosage and possible side effects), equipment and dietary requirements

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- The specific support needed for the pupil's educational, social and emotional needs
- The level of support that is needed and whether the pupil will be able to take responsibility for their own health needs
- The type of provision and training that is required, including whether staff can be expected to fulfil the support necessary as part of their role
- Which staff members need to be aware of the pupil's condition
- Arrangements for receiving parental consent to administer medication
- Separate arrangements which may be required for school trips and external activities
- Which staff member can fulfil the role of being a designated, entrusted individual where confidentiality issues are raised
- What to do in an emergency, including whom to contact and contingency arrangements
- What is defined as an emergency, including the signs and symptoms that staff members should look out for

7.3. The governing body will ensure that IHCPs are reviewed at least annually. IHCPs will be routinely monitored throughout the year by the headteacher.



The school will not give your child medicine unless you complete and sign this form.

Administration of medication form

Date for review to be initiated by:

--

Name of child:

--

Date of birth:

--

Group/class/form:

--

Medical condition or illness:

--

Medicine

Name/type of medicine

(as described on the container):

--

Expiry date:

--

Dosage and method:

--

Timing:

--

Special precautions/other instructions:

--

Any side effects that the school needs to know about:

--

Self-administration – Y/N:

--

Procedures to take in an emergency:

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NB: Medicines must be in the original container as dispensed by the pharmacy



The school will not give your child medicine unless you complete and sign this form.

Contact details

Name:

--

Daytime telephone number:

--

Relationship to child:

--

Address:

--

I understand that I must deliver the medicine personally to:

the School Office

The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to school staff administering medicine in accordance with the school policy. I will inform the school immediately, in writing, if there is any change in dosage or frequency of the medication, or if the medicine is stopped.

Signature(s) _____

Date _____



**ADDMORE FEDERATION
Individual Health Care Plan**

Child's name	
Group/class/form	
Date of birth	
Child's address	
Medical diagnosis or condition	
Date	
Review date	

Family Contact Information

Name	
Phone no. (work)	
(home)	
(mobile)	
Name	
Relationship to child	
Phone no. (work)	
(home)	
(mobile)	
Name	
Phone no. (work)	
(home)	
(mobile)	
Name	
Phone no. (work)	
(home)	
(mobile)	

Who is responsible for providing support in school

--

Describe medical needs and give details of child's symptoms, triggers, signs, treatments, facilities, equipment or devices, environmental issues etc.

Symptoms	
-----------------	--

Triggers

Signs

Name of medication, dose, method of administration, when to be taken, side effects, contra-indications, administered by/self-administered with/without supervision.

Medicine:

Procedure/equipment:

Daily care requirements

Specific support for the pupil's educational, social and emotional needs

Arrangements for school visits/trips etc.

Other information

Describe what constitutes an emergency, and the action to take if this occurs

Who is responsible in an emergency (*state if different for off-site activities*)

Plan developed with

Staff training needed/undertaken – who, what, when

Form copied to

Parent Signature:

Print Name:

Date: